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Future focus: 2013 National Workforce Development Strategy

The Australian Workforce and Productivity Agency

The Agency

- administers the National
 Workforce Development Fund
- conducts skills and workforce research
- drives engagement between industry, training providers and government
- develops and monitors sectoral skills and workforce development
- provides independent advice on sectoral and regional skills needs
- leads initiatives for the improvement of productivity, management, innovation and skills utilisation in Australia

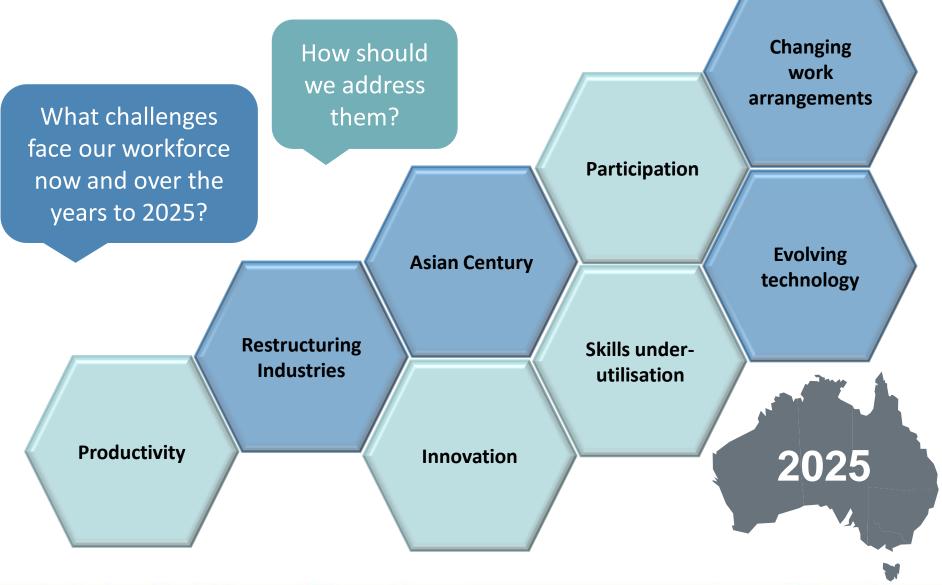


Expert Board – members from industry, academia, economics, representation of employees, education and training

Back row (L to R): Philip Bullock (Chair), Ged Kearney, Peter Anderson, Heather Ridout, Dr John Edwards

Front row: Marie Persson, Prof Gerald Burke, Dr Michael Keating AC , Keith Spence

What we are doing and why



Approach to the 2013 strategy

Analysis **Strategy** Modelling **Scenario** Plausible **Projections** The policy Analysing worlds of demand recommendations the (but not & supply balance uncertainty, predicting side aspirational goals commonality, the implications and risks, after differences future!) of the assessing key and risks of scenarios differences the scenarios between the scenarios scenarios Each process informs the next scenarios

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The four scenarios



Varying fiscal capacity



Flexible migration

Commonalities

- Ageing population
- Importance of Asia
- Technology
- Sustainability challenge

Slightly differing industry structures



Fluctuating labour participation



Positioning the Australian workforce for the future

Increasing qualifications to meet growing demand for higher skills

Improving productivity in the workplace

Building labour force participation to meet current and future needs

Raising language, literacy, and numeracy skill levels

Enabling individuals and the tertiary system to be more adaptive

Strengthening quality in the tertiary sector

Investing in skills will pay for itself

A knowledge economy through skills development and targeted planning

- Skills are part of the solution to participation, skills shortage and productivity challenges
- Demand for higher level qualifications is strongest.
- But lower level qualifications are necessary to increase participation and are a pathway to higher level qualifications.
- The increasingly demand-led tertiary system means workforce development plans in priority sectors and monitoring skills supply is critical.



Recommendation:

1.1 – Minimum annual increase of 3% in tertiary education qualifications to 2025



Improving productivity in the workplace

Skills in the workplace

- Skills are used effectively
- Skills are continuously developed
- Skills, techniques and improvements are shared

Management and leadership

- modelling shows increased demand for managers across all scenarios
- management's ability to effectively use the skills of workers is a strong influence on innovation and productivity

Regional workforce development clusters

Common success factor has been ability to consider local, organisational and strategic systems as well as the development of the individual. Preferred models of regional and industry-specific workforce development involve working in partnership, and acknowledging the importance of wider challenges such as transport, health, housing and education as well as the question of skills development.

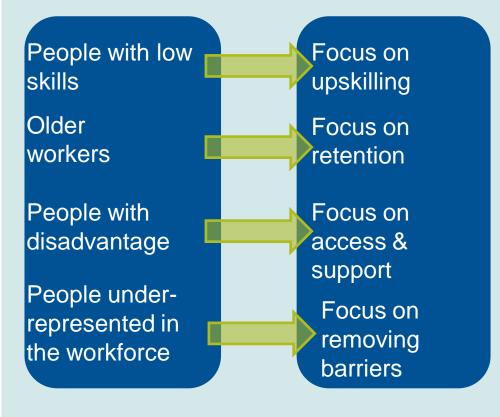
If initiatives such as the Skills Connect National Network prove successful in fostering better coordination at the local level consideration should be given to making a longer term commitment to them.

Initiatives that are already being driven at the local level should be supported and provided with the flexibility needed to make the most effective use of resources.

Participation improves social inclusion

Improving social inclusion

Benefits



 People with qualifications 20%* more likely to be in labour force

- Qualification completions assist in lift participation rates and meeting projected labour demand
- Increasing skills of existing workers improves job advancement, opening opportunities for job seekers

Expanding tertiary places is not enough

Align job services and training providers Expand wraparound services

*ABS, 2011, Education and work, Cat no. 6227.0, May, Canberra



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Raising language, literacy, and numeracy skills is critical

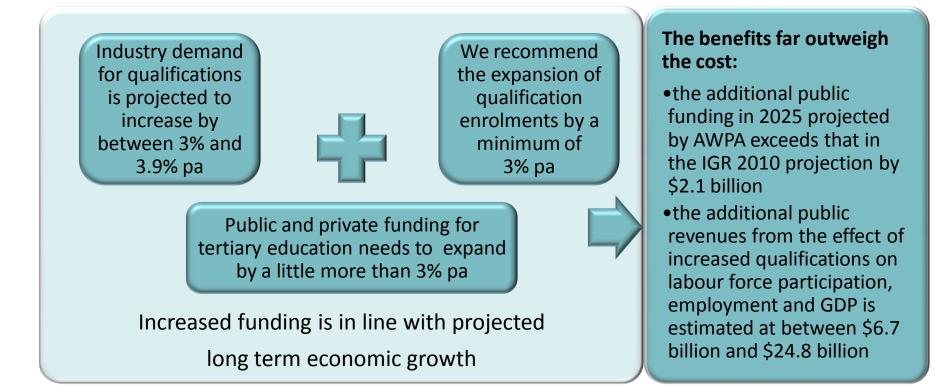
We know there is a strong relationship between LLN skills and employment – those with higher levels of LLN skills are more likely to be employed **YET**...

44%* of Australians have literacy scores below level 3 55%* of Australians have numeracy scores below level 3 Many employers report they are impacted by low LLN skills yet most employers are unaware of existing programs

LLN development for adults continues to be stigmatised despite being a widespread issue

*Source: ABS, 2013, Program for International Assessment of Adult Competencies Survey, cat. no. 4228.0, Canberra

Investing in skills will pay for itself



Aims of the Fund

- \$670 million over
 5 years from 2011
- help businesses increase their workforce capacity and productivity



- provide Australian workers with the opportunity to increase their skills through formal training
- assist areas of the economy where there is a current or emerging skills need.

AWPA's role in the Fund

- Providing governance and strategic oversight to ensure the effective operation of the fund
- Working in collaboration with DIISRTE, ISCs and industry to:
 - Set priorities, monitor expenditure and outcomes and review guidelines
 - Assess applications
 - Promote the fund to industry

http://www.bigandsmallmedia.com.au/downloads/previews/130306 NWDF D4.htm

- Identify good practice and issues to be addressed
- Develop a robust evaluation strategy for the fund



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Thank you

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