

Tackling Youth Employment Challenges


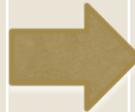
Some Suggestions

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* What are some of the key message the government or other stakeholders need to do to further help tackle youth education and employment challenges?

* All stakeholders – including communities – with the support of the government and other agencies must strengthen their efforts to facilitate a smooth transition for young people from education inactivity or unemployment, to gainful and decent employment

Beneficiary		Challenges		Outcome
Young people		Education, inactivity, unemployment		Gainful & decent employment

- * “There must be a change of attitude towards Indigenous Youth”
- * Often Indigenous Youth are seen as challenges and not an asset and are portrayed as dependent, whereas they should be seen as autonomous agents.
- * YARI vs. YES

* Young people should be actively involved in all phases of policy and programs, including design, management and decision making, as well as monitoring and evaluation of activities.

- * “Youth employment must be addressed as a way of fighting poverty”
- * Many interventions aimed at poverty reduction have been based on targeting vulnerable and disadvantaged groups, including young people.

- * However, poverty is essentially a structural and economic problem which should be addressed through social change.
- * Dealing with youth challenges should be complimented by concrete actions that address young people's underlying current problems.

- * “An innovative culture must be fostered through creative education systems, entrepreneurs, education and access to enterprise start-up”
- * Fostering an innovative culture and entrepreneurship education should be started at an early age, and young entrepreneurs should be supported through the provision of access to effective entrepreneurs development tools to enable them to realise their full potential.

* Through entrepreneurship education, business start-up training and support programs, young women and men can acquire the necessary attitudes, knowledge, skills and behaviours that increase their chances of obtaining decent work by becoming more employable or acquiring the assets needed to start their own businesses.

- * “Education is a pre-requisite to gaining employment”
- * For effective youth employment to take place, education and training is critical. Governments have particular responsibilities in the area of education, training and licensing. We need to focus more on quality education especially at post primary and secondary school levels.

- * “There is need for knowledge sharing and co-operation”
- * Knowledge sharing and co-operation on youth issues is essential to identify best practices and useful lessons from past experiences that can be instrumental in improving the impacts of future interventions.
- * “5Rs”