

A Shared Responsibility

Apprenticeships for the 21st Century

The Expert Panel

- Chaired by Mr Jim McDowell- CEO, BAE Systems Australia
- Representatives from industry, unions & academia
- Research undertaken by NCVER to inform recommendations
- Stakeholder engagement through critical friends

The need for reform

- Skills shortages
- Sensitivity to the economic cycle
- Unacceptably low completion rates
- System complexity
- Misalignment with the workplace relations system

Findings

- The current system is not fundamentally broken
- Effort should be focused on increasing completions
- Three core elements of an Australian Apprenticeship:
 - The employment relationship
 - High quality on-the-job and off-the-job training
 - Transferability of skills.

The way forward

A simpler, more user friendly and effective system

- The system can be baffling to those unfamiliar with it
- More effort must be applied to aligning jurisdictions (Rec 1)
- The system needs a National Custodian (Rec 1)
- Clarify and consolidate the roles of stakeholders (Rec 2)
- Increase national consistency in preparatory training (Rec 9)

Quality employment relationships support completions

- •Accredit all employers of apprentices and trainees and recognise those who excel (Rec 3)
- Ensure all apprentices and trainees have access to pastoral care and mentoring (Rec 4)
- •Re-direct current standard employer incentives to fund structured support services (Rec 5)
- •Provide additional support to apprentices and trainees who face barriers to participation (Rec 10)

A responsive system

- Ensure effective return on government investment in Australian Apprenticeships
- Focus Government support on priority occupations (Rec 5)
- Protect and maintain the employment relationship, including during downturns (Rec 7).

Investment in skills development

- Skills development is a shared responsibility
- Current Government investment is not targeted effectively
- Promote shared investment through the establishment of an Employer Contribution Scheme (Rec 6).

Making Australian Apprenticeships valued

- The traditional strengths of the system can be built on
- Australian Apprenticeships are an undervalued career choice
- Ensure clearer links to and quality assure school-based VET programs (Rec 8)
- Targeted strategy to lift the status of apprenticeships and traineeships as a pathway to a valuable career (Rec 11).

Wages, conditions and progression

- Promote a culture of competency-based progression (Rec 12)
- Improve the implementation of Recognition of Prior Learning and Recognition of Current Competence (Rec 13)
- Encourage and endorse a broad review of wages and conditions for apprentices and trainees conducted by Fair Work Australia (Rec 14).

Responses

The Australian Government has:
ruled out an Employer Contribution Scheme

Australian Apprenticeship Centre contracts extended to 30 June 2012 to allow for wider stakeholder consultation.

 Stakeholder responses to date have been broadly supportive of the direction of other recommendations

Next Steps

- The Government recognises the need for reform
- Consultation will be undertaken over the coming months to seek stakeholder views on the Expert Panel's report
- Consultation will inform a more detailed Government response to the recommendations.



Australian Government

Department of Education, Employment and Workplace Relations